



Progress Monitoring Report Goal #1

Board Outcome Goal #1 Overview Report

Board Outcome Goal Being Monitored: **Goal #1** Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% (2019) to 65% by August 2025.

Overall Evaluation
Slightly Off Track

Progress Measure

GOAL 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% (2019) to 65% by August 2025.

TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE
Baseline STAAR 2019	43%					53%		38%				46%		
Aug-21	45%	59%				55%	56%	40%	43%			48%	65%	
Aug-22	59%	53%				57%	63%	42%	39%			59%	57%	
Aug-23	61%	50%				60%	60%	44%	45%			61%	49%	

Campus Evaluation

The 3rd grade teachers used MAP (Middle Of Year), formative assessment results, class work, and observation to predict which students will be on grade level on Spring STAAR. The predictions are very conservative. The All Student group and Continuously Enrolled group are slightly below the target at this time. The predictions for the White and Economically Disadvantaged groups are on track.

Overall Evaluation
Slightly Off Track

Plans Moving Forward

Two certified teachers working with reading intervention students daily and monitoring performance data
 Teachers worked in content area teams to determine the highly tested TEKS and student expectations of those TEKS at each grade level. FES is continuing to dedicate time for teachers at each six weeks workday to work on this.
 PLC time every day for thirty minutes to collaborate, look at student data, and plan.
 Disaggregating six weeks formative assessment data by student groups and populations to ensure we are addressing all learner needs.
 Support from the dyslexia, special education teachers, and admin to work with struggling students.
 All K-3 reading teachers will have completed the reading academy, learning best practices and implementation in the science of teaching reading by the end of 22-23.
 3rd grade after school tutorials twice a week second semester
 Data from STAAR Interim assessments to adjust instruction daily and during school tutorials
 STAAR countdowns begin 5th six weeks
 STAAR level homework starting to go home and return weekly to go over in class on Fridays
 Parent conferences on February 10th to address ways to support at home with Progress Learning



Progress Monitoring Report Goal #2

Board Outcome Goal #2 Overview Report

Board Outcome Goal Being Monitored: **Goal #2** Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.

Overall Evaluation
Slightly Off Track

Progress Measure

GOAL 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.

TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE
Baseline STAAR 2019	49%					56%		44%				49%		
Aug-21	51%	61%				58%	66%	46%	39%			51%	58%	
Aug-22	59%	40%				60%	47%	44%	31%			59%	41%	
Aug-23	61%	53%				62%	56%	46%	52%			61%	57%	

Campus Evaluation

The 3rd grade teachers used MAP (Middle Of Year), formative assessment results, class work, and observation to predict which students will be on grade level on Spring STAAR. The predictions are very conservative. The All Student group, White group, and Continuously Enrolled group are slightly below the target at this time. The prediction for the Economically Disadvantaged group is on track.

Overall Evaluation
Slightly Off Track

Plans Moving Forward

- A certified teacher and teacher in the making that are dedicated to math interventions with K-5 students daily (previously math interventions were not a focus in K-1)
- Our math interventionist is starting a 3rd grade math club two mornings each week to work with students to become fluent with multiplication facts (earn colored belts as they progress)
- Continue with PLC's to collaborate, look at student data, and plan
- Made teaching position adjustments to strengthen math at the lower levels (K-2)
- Disaggregated six weeks formative assessment data by student groups and populations to ensure we are addressing all student needs
- Content area professional development
- Implemented Get More Math for grades 3-5, a highly recommended, student loved, online learning platform that can be done at school or home
- 3rd grade after school tutorials second semester (Monday-Thursday)
- Data from STAAR Interim assessments to adjust instruction daily and during school tutorials
- STAAR countdowns begin 5th six weeks
- STAAR level homework starting to go home and return weekly to go over in class on Fridays
- Parent conferences on February 10th to address ways to support at home with Get More Math



Board Outcome Goal #3 Overview Report

Board Outcome Goal Being Monitored: **Goal #3** Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.

Overall Evaluation
On Track

Progress Measure

GOAL 3 Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.

TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE	NCE
Baseline 18-19 TAPR	71%					72%		68%					
Aug-21	73%	84%				74%	84%	70%	68%				
Aug-22	85%	78%				89%	79%	57%	59%				
Aug-23	86%	93%				90%	92%	58%	94%				

Campus Evaluation

(The data in red is for the Class of 2022 based on campus calculations. This data will be available on 2023 TAPR.) FHS is on track to meet our overall goal and will continue to work to improve systems to support all students.

Overall Evaluation
On Track

Plans Moving Forward

College Readiness:

- Transition Class taught by the college/career counselor
- Dual credit courses taught on campus
- Edmentum Curriculum-targets TS/SAT preparation
- Test site for both TSI and PSAT/SAT
- College visits and tours
- College information on campus (TSTC, Lincoln Tech, local colleges & universities)
- Luncheons, application drives, and tours with partner schools (TVCC, UT Tyler, TJC)

Career Readiness:

- CTE Coordinator supports all CTE Teachers
- Certifications in Pathways
- Career & College visits and tours (TSTC, UT Southwest, TJC)
- Career Fair (Pathways)
- Opportunities to take certifications on campus during the school day
- On-campus certification experiences (medical assistant, welding, photography, and floral design)

Progress Monitoring Report Goal #3