



## Progress Monitoring Report Goal #1.1

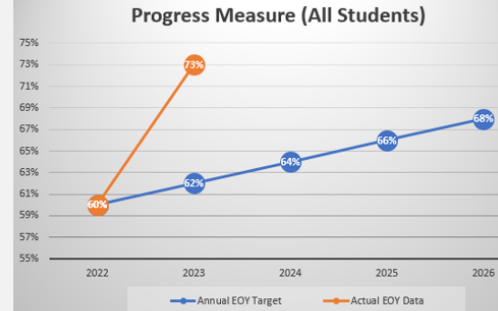
### Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: **Goal 1: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% to 65% by August 2025.**  
(Baseline 2019: 43% | 2021: 45% (59%) | 2022: 59% (53%) | 2023: 61% | 2024: 63% | 2025: 65% )

**Overall Evaluation  
Met Goal**

#### Progress Measure

**GPM 1.1:** The percent of all kindergarten students that score on grade level as measured by Map in reading will increase from 60% (EOY 2022) to 68% by Aug 2026. (Baseline 2022: 60% | 2023: 62% (73%) | 2024: 64% | 2025: 66% | 2026: 68% )



#### Closing the Gaps

	All Students	White	Eco. Disadv.
Last Year (EOY)	60%	68%	60%
2023 (MOY)	51%	53%	51%
Current (EOY)	73%	75%	73%
2023 Goal	62%	69%	62%

#### Campus Updates/Evaluation

EOY (End of Year) MAP (Measures of Academic Progress) reading kindergarten data for all students, white, and economic disadvantaged student groups exceeded the goal for the year.

**Campus Evaluation  
Met Goal**

#### Goal Attainment Evidence

Kindergarten - MTSS w/Mrs. Blackstone, tested in smaller groups for EOY MAP, purchased and used MAP question flashcards to expose students to testing format, 5th graders read with students. Adding the paraprofessional shared by the three kindergarten classes during peak instruction times and class sets of laptops to practice helped the students reach the goal.



## Progress Monitoring Report Goal #1.2

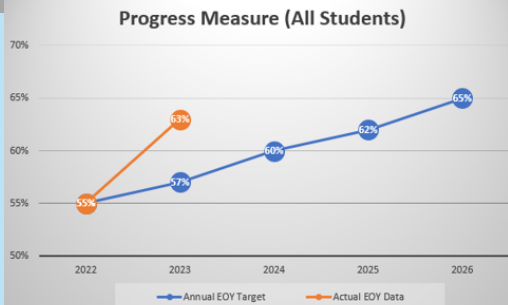
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(Baseline 2019: 43% | 2021: 45% (59%) | 2022: 59% (53%) | 2023: 61% | 2024: 63% | 2025: 65% )

**Overall Evaluation  
Met Goal**

#### Progress Measure

**GPM 1.2:** The percent of all first grade students that score on grade level as measured by Map in reading will increase from 55% (EOY 2022) to 65% by Aug 2026. (Baseline 2022: 55% | 2023: 57% (63%) | 2024: 60% | 2025: 62% | 2026: 65% )



#### Closing the Gaps

	All Students	White	Eco. Disadv.
Last Year (EOY)	55%	56%	49%
2023 (MOY)	49%	54%	35%
Current (EOY)	63%	68%	50%
2023 Goal	57%	58%	51%

#### Campus Updates/Evaluation

EOY (End of Year) MAP (Measures of Academic Progress) reading first grade data for all students and white student groups met the goal. The economically disadvantaged student group ended just below the target for the end of the year (1%), but made significant progress from MOY (15%).

**Campus Evaluation  
Met Goal**

#### Goal Attainment Evidence

Grade 1 - MTSS w/ Mrs. Blackstone, utilized Iread (online program with targeted skills according to students' needs), students (who weren't reading at home) read with teachers during recess, AR reading incentive (movie/popcorn party) was awarded, utilized DMAC to determine small groups and skills to target during reading instruction



# Progress Monitoring Report

## Goal #1.3

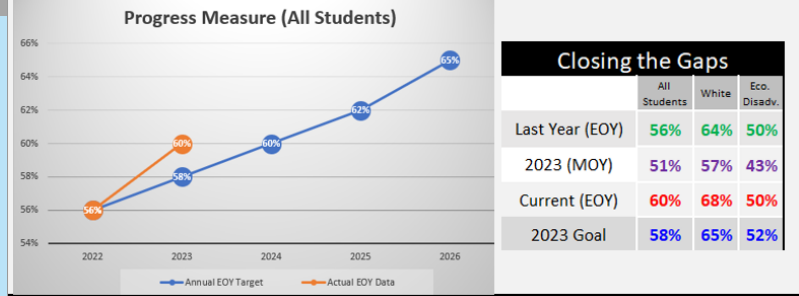
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**Overall Evaluation Met Goal**

#### Progress Measure

**GPM 1.3: The percent of all second grade students that score on grade level as measured by Map in reading will increase from 56% (EOY 2022) to 65% by Aug 2026.** (Baseline 2022: 56% | 2023: 58% (60%) | 2024: 60% | 2025: 62% | 2026: 65% )



#### Campus Updates/Evaluation

EOY (End of Year) MAP (Measures of Academic Progress) reading second grade data for all students and the white student group met the goal. The economically disadvantaged student group ended just below the target for the end of the year (2%), but made 7% growth from MOY.

**Campus Evaluation Met Goal**

#### Goal Attainment Evidence

Grade 2 - MTSS w/ Mrs. Blackstone & Mrs. Hooks, continued small group interventions during reading to target skills, utilized Prodigy (online program that read aloud to students so students could focus on comprehension), leveled books were sent home to read (teachers increased levels of books to push students), short-term AR reading incentives were awarded every 3 weeks to encourage students to read